

Who's who?

I am Mrs Dennis the school SENDCO (special educational needs coordinator).



WATCH THIS SPACE!

I am in the process of starting a community shared library in the front reception. Parents will be able to select a book relevant to their child's age and will receive a free book bag, book mark and hints/ tips information leaflet.

Have your say!

A parent survey will be sent to all parents to gain views on when the best time would be to hold a virtual 'coffee and conversation with Mrs Dennis' event and what you would find the most useful to discuss.

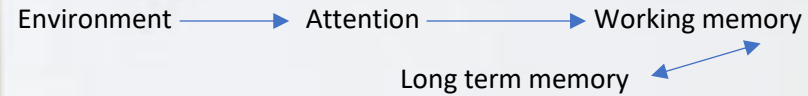
Website Information!

You can find SEND information on the school website under the 'our school'- 'inclusion' tab.

<https://www.rosehillprimary.net/SEN/>

How to support your child with their working memory

Memory plays an important role in children's learning.



Environment- There are thousands of things in the environment that you could pay attention to. But it's only a small number of things that you pay attention to that enter into our working memory.

Working memory- Working memory is where conscious, effortful thinking takes place, and we use our working memory all the time. It has a limited capacity. It can only hold onto around four chunks of information at once. If your working memory has been able to process the information, it should lay down a trace in your long-term memory.

Long term memory- Your long-term memory doesn't just sit there passively. It supports your working memory when you're trying to learn new information. What you have in your long-term memory helps you hold onto more information in your working memory.

You can support working memory by...

- Break down instructions into manageable chunks
- Reduce distractions and background noise
- Give children lots of opportunity to repeat activities
- Play visual games such as snap, Kims game, matching pairs etc
- Use clear, specific language when making requests and, if necessary, show them what you want them to do.
- Use visual aids and gesture to assist your child to remember the steps involved in a task
- Get close to your child and make eye contact to ensure your child is able to hear you and see your face.
- Create a working memory folder/ book of important information your child can use at home to lessen the working memory load e.g. times tables, spelling rules, alphabet, number square. Please ask your child's class teacher/ SENDCO if you need any help with this.

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