

### Shared Library and Community Shop

Our shared library is now open. Choose a book and then claim your free bookmark, bookbag and reading tips leaflet! We have a community shop in our Reception entrance. Please come and take what you need and donate what you can.

### WATCH THIS SPACE!

A date for the next 'Conversation with Mrs Dennis' parent event will be realised soon! It would be great to see you there. Complete the form sent through parent mail to confirm your attendance. Free resources, tea, coffee and snacks for all participants!

### Website Information!

You can find SEND information on the school website under the 'our school'- 'inclusion' tab.

<https://www.rosehillprimary.net/SEND/>

### Communication is the Key!

Please feel free to contact me with any questions, queries or concerns regarding SEND (Special Educational Needs and Disabilities). I am here to support the Rose Hill community in anyway I can. You can email the school office, phone the school or come to the front office.

### How to support your child's listening and attention skills!

#### Why is it important for my child to listen and pay attention?

- Good listening and attention skills are key in learning to communicate. These skills will help your child to:
- interact with others and the world around them
- follow what others are saying/doing
- understand what others are saying/doing
- learn to communicate and speak clearly
- learn about the world around them

#### How to develop your child's listening and attention skills

- Reduce background distractions where possible. Turn off the television and try to find a quiet space for you to play in.
- Get down to your child's level so you can be face to face with them.
- Let your child take the lead. If they choose the activity/toy, they are more likely to have fun, pay attention, and learn.
- Slow down the pace of play and when talking, allow for silence whilst your child decides what they want to do next.
- Model the skills you want your child to use (such as sitting still, looking at them when they are talking).
- Use visuals to help listening and understanding (for example gestures, Makaton signs, or pictures). Tell them how to do 'good listening' keeping your language simple (for example look at who's talking and sit on your bottom). Focus on the positives, giving lots of praise (for example you did really good sitting).
- Give instructions in small steps, emphasising key words (for example put the ball in the box).

#### Activities to support your child with listening and attention

- Go for a 'listening walk' pointing out the sounds you can hear. Can your child 'guess' what is making that sound.
- Play 'listen for the instruction' games. Can your child wait for you to say 'go' before doing something, for example knocking a tower over that you have built with bricks/ blowing more bubbles. Gradually lengthen the time your child has to wait.
- Play eye- spy games. Get your child to find the item beginning with the sound you make or by colour (for example 'I spy something that's blue')
- Make musical instruments. For example, fill an empty bottle with rice to shake, bang a saucepan with a spoon, shake some keys. Take turns to guess which item made that sound when it's hidden from view.
- Read/say a well-known story or nursery rhyme and get your child to 'spot' the mistake. Make it fun by putting a 'silly' word in!

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