

# Rose Hill Primary School

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Remote Learning Offer

September 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance children should visit:

<https://www.rosehillprimary.net/Pupils/Remote-Learning/>

This will contain Oak Academy lessons which will link to the same learning focus which the children have been using in school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the children may in school be learning column subtraction the remote learning will also focus upon column subtraction but resources may differ from those in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

The government have directed that the amount of time spent on remote learning, this can be found:

<https://dfemedia.blog.gov.uk/2021/01/08/what-should-remote-education-look-like-how-can-your-child-learn-remotely-if-you-dont-have-a-laptop-we-answer-your-remote-learning-questions/#:~:text=As%20a%20minimum%20that%20is,school%20up%20to%20age%2016>)

There may be exceptions to this for example children on part time tables. Please contact the school if you consider your child has an exemption.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>3 hours a day – We recommend this is broken into chunks.</p> <p>1 Hour Maths, 1 Hour English, 1 Hour Foundation Learning</p> <p>Please note that Numbots, Private reading can all contribute to this total.</p>
Key Stage 2	<p>4 hours a day – We recommend this is broken into chunks.</p> <p>1.5 Hour Maths, 1.5 Hour English, 1 Hour Foundation Subject Learning</p> <p>Please note that Rockstars, Spelling Shed, Mathletics, Private reading can all contribute to this total.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will need to access the following website daily:

<https://www.rosehillprimary.net/Pupils/Remote-Learning/>

Daily videos will be uploaded explaining the expectations of pupils as well as whole school / phase challenges.

On Monday's paper learning packs will be available these are designed to support the online offer and should be used alongside the online offer.

Phase email addresses are encouraged to be used as a way to communicate with staff and to receive feedback.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DFE have allocated basic laptops to schools. If you feel you do not have the technology to support your child you should contact the school to discuss if a laptop can be allocated to you. For more information please visit:

<https://www.gov.uk/guidance/get-laptops-and-tablets-for-children-who-cannot-attend-school-due-to-coronavirus-covid-19#who-can-get-laptops-and-tablets>

- Parents can contact the school to request extra mobile data which may support pupils with accessing learning. For more information please visit:

<https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>

- Where possible we encourage children to access the online offer. If there are barriers to this we urge parents to contact the school in the first instance to discuss this issue. In exceptional circumstances the school will issue paper packs. This will be discussed on an individual basis.
- If pupils do not have access to the internet their work can be summarised and discussed in weekly welfare calls.
- As ever we encourage parents / carers to discuss any concerns they may have via the following:

[remotelearning@rosehillprimary.net](mailto:remotelearning@rosehillprimary.net) or by phoning 01473727552

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The vast majority of teaching will be directed from the Oak National Academy. Teachers will select units of work which are in line with pupils point in curriculum. Our rationale for this approach being that this gives flexibility in enabling parents and pupils to support learning. These online recorded lessons will be supported by worksheets which link directly to the recorded teaching. There will be a daily video posted on the Rose Hill school website that explains the expectations and guidance for the day. Throughout the school day teachers will be on hand to support learning, predominantly through the phase specific email addresses.

In addition pupils have access to the following websites, these should be used to supplement learning and not replace that provided by the Oak National Academy. Tasks will be set upon these websites and reviewed weekly.

Ks1 - <https://play.numbots.com/#/intro>

Ks1 - <https://www.spellingshed.com/en-gb/>

Ks2 - <https://play.ttrockstars.com/auth/school/student/6962>

Ks2 - <https://www.spellingshed.com/en-gb/>

Ks2 - <https://login.mathletics.com/>

Ks2 - <https://ukhosted43.renlearn.co.uk/2248291/>

In addition to this extension, well-being and other activities are signposted through our website though we are conscious that we do not want to overload parents, carers and pupils with an abundance of resources.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that different pupils require different levels of support. We also recognise that there are different pressures upon different families which impacts their ability to support their child's learning. Therefore the below is seen as a guide and as ever we encourage parents to communicate with the school to ensure that pupils can be adequately supported.

Early years and Key Stage one pupils should engage in 3 hours of learning a day and children in Key Stage 2 should in engage in 4 hours home learning.

As parents and carers establishing a clear routine and a quiet working space can help children thrive. We have published guides on our website which gives a guide for structuring the day, this can be found at <https://www.rosehillprimary.net/Pupils/Remote-Learning/>

The school will make weekly welfare calls to all pupils, we expect parents to engage with these calls.

We expect, as a minimum a weekly email from parents to update the school on their child's progress and level of engagement.

We expect that parents and carers support their child's learning with the resources set by the school as this will enable a smoother transition back into school when wider reopening allows.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

The school will complete weekly phone calls to all parents as a minimum. The aim of these phone calls is to complete a general welfare check and discuss pupil engagement. These are logged and the remote learning lead will address any issues with a lack of engagement through a follow up call.

The expectation is that parents will submit, at least weekly, evidence of pupils work. This should be screen shot, photo, or scanned and shared to the appropriate phase email account. We would encourage that this is completed daily as this will enable more detailed feedback to be provided.

If there are concerns over level of engagement these will be discussed in welfare calls. It is hoped that through working together a way of increasing engagement can be achieved and that barriers to engagement can be overcome.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

Feedback will take place in a range of forms. Most common will be through the phase email account. These will be staffed from 09:00 – 15:30 each day. Through using these accounts teachers will be able to offer individual, tailored feedback to pupils. Furthermore, the use of TTRockstars, NumBots, Mathletics and Spelling Shed will offer instant feedback to pupils. Engagement in these portals will be instant and monitored weekly by a senior member of staff.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact with SENCO and class teacher
- Personalised learning packs with equipment provided if necessary e.g. Numicon
- Specific learning equipment provided where necessary e.g. writing slopes, fiddle toys, I-pads etc
- Adapted materials provided where necessary e.g. enlarged print
- Laptop access where necessary
- Data usage upgraded where necessary
- Learning delivered to pupil's home address where necessary
- Pupils with EHCP offered place in school
- Daily access to email support from class teachers
- Continued contact with external providers of interventions e.g. speech and language therapist
- Access to pastoral support
- Useful SEN links on school website

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Should your child be required to self – isolate due to a positive PCR for COVID 19 they are expected to engage in remote learning, if they are well enough. Remote learning can be requested by emailing [a.wilson@rosehillprimary.net](mailto:a.wilson@rosehillprimary.net)

For additional support with resources, including ICT these can be gained by contacting the school on the above email address or phoning 01473727552.