

Progression of Skills - Writing

Year 1

Strand	Focus	
Spelling	name the letters of the alphabet in order	
	spell words containing 40+ phonemes common	
	spell common exception words	
	spell the days of the week	
	use -s, -es for plural nouns (<i>e.g. dogs</i>) and third person singular for verbs (<i>e.g. he walks</i>)	
	use the prefix un-	
	use -ing, -ed, -er, -est where the root word does not change (<i>e.g. helping, quickest</i>)	
write from memory teacher-dictated sentences using GPCs and common exception words		
Handwriting	sit correctly at a table, holding a pencil comfortably and correctly	
	form lower case letters in the correct direction, starting and finishing in the right place.	
	form capital letters correctly	
	leave spaces between words	
Com positi on	sequence sentences to form short narratives	
	re-read what they have written to check it makes sense	
Grammar and punctuati on	join words and clauses using 'and'	
	demarcate sentences with	Capital letters and full stops
		Question marks
		Exclamation marks
	use a capital letter for names, places, days of the week and personal pronoun 'I'	