

Progression of Skills - Writing

Year 3

Strand	Focus	
Handwriting and spelling	join letters using diagonal and horizontal strokes	
	use prefixes un-, dis-, mis-, in-, re-	
	use suffixes –ment, -ness, -ful, -less, -ly	
	Spell all words from Yr1 and 2 lists correctly	
	learn common misspelt words from Y3/4 lists	
	learn homophones from Y3/4 lists	
	check spellings using a dictionary	
	write for different purposes including narratives and non-fiction	
	create settings, characters and plot in narratives	
	use organisational devices in non-fiction (<i>e.g. headings, subheadings</i>)	
proof-read own work and suggest improvements to spelling, punctuation and vocabulary		
Grammar and punctuation	develop use of subordinating conjunctions (<i>e.g. when / if / that / because / although</i>)	
	use past and present tense correctly	
	use nouns and pronouns to avoid repetition	
	use adverbs (<i>e.g. then, next, soon, therefore</i>) to express time and cause	
	use prepositions (<i>e.g. before, after, during, in</i>) to express time and cause	
	correct use of determiners 'a' and 'an'	
	begin to use paragraphs	
	use inverted commas for direct speech	
	Correct use of:	Full stops and capital letters
		Question marks and exclamation marks
	Commas for lists	
	Apostrophes for contractions and possession	