

Progression of Skills - Writing

Year 4

Strand	Focus	
Handwriting and spelling	use legible and consistent joined handwriting	
	use prefixes in-, il-, im-, ir-, anti-, inter-	
	use suffixes -ous, -ture, -cian, -sion, -tion, -ssion, -sure	
	correctly spell words from Y3/4 lists	
	correctly spell homophones from Y3/4 lists	
	independently check spellings using a dictionary	
Composition	write for different purposes including narratives and non-fiction	
	create settings, characters and plots in narratives	
	use organisational devices in non-fiction (<i>e.g. headings, subheadings</i>)	
	organise writing into paragraphs	
	proof-read own work and suggest improvements to spelling, punctuation and vocabulary	
Grammar and punctuation	use subordinating conjunctions relative to the text type	
	use noun phrases with modifying adjectival phrases	
	use noun phrases with modifying prepositional phrases	
	apply nouns and pronouns appropriately for clarity and to avoid repetition	
	use fronted adverbials and punctuate with a comma	
	correctly use the full range of punctuation for direct speech	
	use past and present tense correctly	
	correct use of:	Full stops and capital letters
		Question marks and exclamation marks
		Commas for lists and to demarcate clauses
	Apostrophes for contractions and possession	