

KS1 Curriculum Overview

SMSC opportunities

Cycle	Au1 – What was the Great Fire of London?	Au 2 – Where is London?	Sp 1 – How have toys changed through the years?	Sp 2 – Where is it hot and where is it not?	Su 1 – What was Ernest Shackleton's great adventure?	Su 2 – Where is Antarctica?
English	Reading and writing units to follow Read, Write, Inc programme.		Reading and writing units to follow Read, Write, Inc programme.		Reading and writing units to follow Read, Write, Inc programme.	
Maths	Place Value – yr 1 + 2 Addition and subtraction – yr 1 + 2	Addition and Subtraction – yr 1 + 2 Measurement – Money – yr 2 Multiplication and Division – yr 2 Geometry- Shape – yr 1 Place Value – yr 1	Multiplication and Division- yr 2 Statistics – yr 2 Addition and Subtraction – yr 1 Place Value – yr 1	Geometry – Properties of Shape – yr 2 Fractions – yr 2 Measurement – Length and Height – yr 1 Measurement – Weight and Volume – yr 1	Measurement – Length and Height – yr 2 Geometry – Position and Direction – yr 2 Multiplication and Division- yr 1 Fractions – yr 1	Time – yr 1 + 2 Mass, Capacity and Temperature – yr 2 Geometry – Position and Direction – yr 1 Place Value – yr 1 Measurement – Money – yr 1
History/Geography	History – The Great Fire of London How different was life for people living in 1666?	Geography: Name locate 4 countries/capital UK Compare -Town/Country Recognise and talk about key landmarks in London- river, port, city features, historical locations Begin to understand concept of aerial views	History – The history of toys.	Geography – Identifying weather around the world, including UK Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	History – Great Adventurers – Earnest Shackleton's exploration of Antarctica	Geography – Continents/Oceans
Science	Science - Year 1 Animals including Humans	Science - Year 2 - Animals including humans including food groups.	Science - Use of materials year 1 + Everyday materials year 2 How can I stay safe at home? Water safety – floating and sinking.	Science – Seasonal Changes	Science – Year 2 + Year 1 Plants	Science – Living Things and their Habitat Eco-warriors. What can we do to protect and care for our planet?
Art/DT	Art – Drawing Year 1 Use of imagination and creativity	DT – Mechanisms – wheels and axles Art – 3D Year 1	Art – Textiles Year 1 Experience art from different cultures.	Art – Printing Year 1 DT – Food. Preparing fruit and vegetables – fruit kebabs	Art – Painting Year 2	Art – Collage Year 2 DT (1 week) – Textiles. Making a puppet.

Cycle A	Au1 – What was the Great Fire of London?	Au 2 – What material is best for a house?	Sp 1 – Where is it hot and where is it not?	Sp 2 – When is it hot and when is it not?	Su 1 – What was Earnest Shackleton's great adventure?	Su 2 – How can we look after living things?
R.E	<p>Big Question: Is it important to belong? Christianity (Baptism/Church) Why is belonging to God and the church family important to Christians?</p> <p>Knowledge of, and respect for, different people's faiths, feelings and values</p>	<p>Big Question: Is it important to belong? Judaism (Mitzvot/Tzedakah) Why is learning to do good deeds so important to Jewish people?</p>	<p>Big Question: Why do people celebrate? Christianity (Resurrection/Joy) What are the best symbols of Jesus' death and resurrection at Easter?</p>	<p>Big Question: Why do people celebrate? Hinduism – devotion.</p>	<p>Big Question: Should everyone learn to pray? Judaism (Tefillah/Blessings) Why do Jewish families say so many prayers and blessings?</p>	<p>Big Question: Should everyone learn to pray/ Christianity (Prayer/Worship) Why do Christians pray to God and worship him?</p>
Computing	TREASURE HUNTERS (Beebots – Scratch) All computing units explore what it means to be safe on line as well as appropriate use of computing devices.		STORY TELLERS (E-Books – paint, word, PDF)		Design their own treasure map (paint to create sprite and import to scratch. Research on Google).	
Music	Hey You! (Year 1)	Ho Ho Ho (Year 2)	In The Groove (Year 1)	Zootime (Year 2)	Your Imagination (Year 1)	Reflect, Rewind and Replay (Year 2)
PSHE	Being me in my world (Year 1) Learning about yourself	Celebrating Differences Learn about others and the surrounding world	Dreams & Goals Participate in group discussions	Healthy Me Reflect on your own and others lifestyles	Relationships Understanding right and wrong	Changing Me Explore feelings and values
P.E	Invasion Games – Basketball/hockey OAA Fitness All PE units focus upon healthy diets, importance of exercise upon physical and mental health.		Invasion Games – Football/netball Dance Gymnastics All PE units focus upon healthy diets, importance of exercise upon physical and mental health.		Striking and Fielding Athletics Skipping All PE units focus upon healthy diets, importance of exercise upon physical and mental health.	

Cycle B	Au1 – Who was Florence Nightingale?	Au 2 – Where did Florence Nightingale travel?	Sp 1 – How has farming changed?	Sp 2 – Where does our food come from?	Su 1 – Who lived in castles?	Su 2 – How do castles around the world compare to the UK?
English	Reading and writing units to follow Read, Write, Inc programme.		Reading and writing units to follow Read, Write, Inc programme.		Reading and writing units to follow Read, Write, Inc programme.	
Maths	Place Value – yr 1 + 2 Addition and subtraction – yr 1 + 2	Addition and Subtraction – yr 1 + 2 Measurement – Money – yr 2 Multiplication and Division – yr 2 Geometry- Shape – yr 1 Place Value – yr 1	Multiplication and Division – yr 2 Statistics – yr 2 Addition and Subtraction – yr 1 Place Value – yr 1	Geometry – Properties of Shape – yr 2 Fractions – yr 2 Measurement – Length and Height – yr 1 Measurement – Weight and Volume – yr 1	Measurement – Length and Height – yr 2 Geometry – Position and Direction – yr 2 Multiplication and Division – yr 1 Fractions – yr 1	Time – yr 1 + 2 Mass, Capacity and Temperature – yr 2 Geometry – Position and Direction – yr 1 Place Value – yr 1 Measurement – Money – yr 1
History/Geography	History – Florence Nightingale Comparisons between health care and living conditions today compared to the past.	Geography – Where is Europe?	History – How has farming changed over the years?	Geography – Farms and Farming in the UK. Comparison between food/farming in the UK and abroad.	History - Castles How do we pass on stories and messages today? (look at folklore)	Geography – castle studies from around the world.
Science	Science - Year 1 Animals including Humans	Science - Year 2 - Animals including humans including food groups.	Science - Use of materials year 1 + Everyday materials year 2 How can I stay safe at home? Water safety – floating and sinking.	Science – Seasonal Changes	Science – Year 2 + Year 1 Plants	Science – Living Things and their Habitat Eco-warriors. What can we do to protect and care for our planet?
Art/DT	Art – Painting Year 1 – Leonardo de Vinci, Michelangelo Art from other cultures	Art – Textiles Year 2 DT – freestanding structures.	Art – Collage Year 2 DT – food – create a healthy pizza. Healthy eating	Art – Printing Year 2	Art – 3D Year 1 DT – mechanisms – sliders and levers – a storybook page.	Art – Drawing Year 2

Cycle B	Au1 – Who was Florence Nightingale?	Au 2 – How are humans and animals similar?	Sp 1 – Where does our food come from?	Sp 2 – What food should we eat?	Su 1 – Who lived in castles?	Su 2 - How can we look after our planet?
R.E	<p>Big Question: What do people believe is important? Judaism (Teshuvah/G-D) Why do Jewish families talk about repentance at New Year?</p> <p>Knowledge of, and respect for, different people's faiths, feelings and values</p>	<p>Big Question: What do people believe is important? Christianity (Saviour/ Jesus) Why was Jesus given the name 'saviour'?</p>	<p>Big Question: Who is it right to follow? Islam (Allah/Mercy) How do some Muslims show Allah is compassionate and merciful?</p>	<p>Big Question: Who is it right to follow? Christianity (Trust) Why do Christians Trust Jesus and Follow him?</p>	<p>Big Question: Can books and Stories be Good Teachers? Judaism (Torah/Rabbi) Why is the Torah such a joy for the Jewish community?</p>	<p>Big Question: Can books and Stories be Good Teachers? Christianity (Parables/Gospel) What did Jesus teach about God in his parables?</p>
Computing	Scratch Project All computing units explore what it means to be safe on line as well as appropriate use of computing devices.		Create and E-Book/Short Film (paint, word, PDF, digital content – Ipads)		Research castles and present findings (Powerpoint, Google)	
Music	Hands, Feet, Heart (Year 2)	Rhythm In The Way We Walk and Banana Rap (Year 1)	I Wanna Play In A Band (Year 2)	Round and Round (Year 1)	Friendship Song (Year 2)	Reflect, Rewind and Replay (Year 1)
PSHE	Being me in my world (Year 2) Learning about yourself	Celebrating Differences Learn about others and the surrounding world	Dreams & Goals Participate in group discussions	Healthy Me Reflect on your own and others lifestyles	Relationships Understanding right and wrong	Changing Me Explore feelings and values
P.E	Invasion Games – Basketball/hockey OAA Fitness All PE units focus upon healthy diets, importance of exercise upon physical and mental health.		Invasion Games – Football/netball Dance Gymnastics All PE units focus upon healthy diets, importance of exercise upon physical and mental health.		Striking and Fielding Athletics Skipping All PE units focus upon healthy diets, importance of exercise upon physical and mental health.	