

# Progression of Skills - Writing

## Year 5

Strand	Focus
Handwriting and spelling	Use joined legible handwriting
	use prefixes dis-, de-, mis-, over-, re-
	use suffixes -able, -ible, -ably, -ibly, -ate, -ise, -ify
	spell words with silent letters
	learn common homophones from Y3/4 lists
	learn common misspelt words from Y5/6 lists
Composition	use a dictionary to check the spelling and meaning of words
	write for a range of purposes and audiences
	describe settings and characters in narratives
	integrate dialogue into narratives
	use organisational devices to structure a non-fiction text (e.g. headings, bullet points, diagrams)
Grammar and punctuation	assess effectiveness of own writing suggesting improvements to vocabulary, grammar and punctuation
	use a thesaurus
	consistently use correct tense
	use correct subject and verb agreement
	use expanded noun phrases with modifying adjectival, or prepositional phrases
	use modal verbs and adverbs to indicate degrees of possibility
	use relative clauses with relative pronoun
	use commas to clarify meaning
use brackets, dashes, or commas for parenthesis	
use adverbials of time and place and pronouns to create cohesion within and across paragraphs	