

Progression of Skills - Writing

Year 6

Handwriting and spelling	maintain legibility and joins when writing at speed					
	use suffixes -cious, -tious and add suffixes to words ending in -fer					
	correctly spell homophones from Y6 list including ce/se					
	spell most words from Y5/6 list correctly					
	use a dictionary to check the spelling of uncommon, or more ambitious vocabulary					
Composition	write effectively for a range of purposes and audiences, selecting language that shows awareness of the reader					
	describe settings, characters and atmosphere in narratives					
	integrate dialogue in narratives to convey character and action					
	use appropriate organisational devices in non-fiction texts (e.g. headings, subheadings, columns, bullets, tables)					
Grammar and punctuation	use passive voice to affect the presentation of information in a sentence					
	use grammatical structures that reflect text type (e.g. modal verbs, relative clauses)					
	use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms)					
	punctuate bullet points consistently					
	appropriately use formal and informal speech, including question tags					
	use verb tenses consistently and correctly, including present perfect					
	use a range of punctuation mostly correctly, including direct speech					