



Intent

The Education Act (2002) requires that we provide our children with a broad and balanced curriculum that "meets the needs of all pupils". We at Rose Hill ensure that all pupils have a safe, engaging environment that aims to foster learners that reflect our 6 Rs: Reflective, Resilient, Resourceful, Respectful, Responsible and Risk-takers. Wider opportunities for participation in and development of Spiritual, Moral, Social and cultural experiences are provided to reflect Fundamental British Values and value that are essential for life in modern Britain. These opportunities alongside enriching classroom experiences give our pupils the building blocks to become citizens of tomorrow.

Implementation

Rose Hill Primary school teaches PSHE weekly and supports this through half termly Assemblies reflecting the whole school unit we are studying. Assemblies also focus on a different aspect of the 6 Rs of Rose Hill teaching pupils how we use these skills both within the classroom and the wider world.

Jigsaw PSHE directs our aim on developing the "whole child" through a spiral curriculum approach to developing knowledge, skills and understanding in the areas of;

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

At Rose Hill we use a 'House system' that not only encapsulates our 6 Rs but also gives opportunity for practical implementation of British Values of Democracy through elections of house representatives and Individual liberty through voting for your preferred candidate.

The cultural capital on offer at Rose Hill Primary school is developed beyond the playground through our "Seeds to Citizenship" programme. This entails a series of set events that pupils take part in each year that enrich the lives of pupils.

PSHE, Seeds to Citizenship, SMSC and FBV opportunities are all recorded within a class book recognised as a 'Social Understandings' book. PSHE sessions are recorded through responses to lessons from the Jigsaw programme while Seeds to Citizenship, SMSC and FBV opportunities are recorded through personal, reflective responses by pupils to these events. Assessment sheets using Bloom's Taxonomy of questions are used to assess pupils against curriculum objectives.

Impact

Pupils at Rose Hill Primary School will be Reflective, Resilient, Resourceful, Respectful, Responsible and Risk-takers who are active members of their communities representing all the values that are essential to become a citizen of modern Britain and the world beyond.