



Rose Hill Primary School History Policy January 2022

Intent

At Rose Hill Primary School, our history curriculum is designed to ignite children's curiosity about the past both locally and in the wider world. We believe that developing a sturdy chronological knowledge of history will inform the children about how the past influences the future. Planned learning within units and progression of knowledge and skills are informed by the national curriculum, as well as built around the local, rich history and planned and structured to ensure current learning is built on prior learning. The curriculum is designed to ensure that history units are relevant to the children so they can have a well-rounded knowledge of the past, the significant people in the past and its events. The progression of skills, knowledge organisers and using a range of key sources will ensure the children analyse, think critically about the past and allow them to communicate historically.

Implementation

To ensure children achieve what class teachers intend, class teachers implement the following:

- Units of work are taught weekly, giving the children depth in their understanding and ensuring knowledge is retained in their long-term memory.
- Lessons are taught using enquiry-based questions to ensure children use their own knowledge and skills to answer historical questions.
- At the start of each lesson, we recap on previous units of learning in history to ensure prior learning is retained.
- At the start of each lesson, each previous enquiry question from the current unit is asked to ensure children retain and build on previous knowledge.
- Key, academic vocabulary is used and planned into each topic which is linked to previous units taught. A clear progression of skills is tracked to enable children extend prior skills
- Links are made between previous units taught to ensure children build on knowledge learnt.
- Opportunities for application of reading, writing and maths are planned into all history units.

Impact

Children are able to:

- articulate their historical knowledge and skills.
- Use and explain key vocabulary they have learnt.
- Show their enjoyment of each historical unit.
- Show a passion and enthusiasm about local history and history of the wider world.

Children show their understanding through a range of work in books to answer the key enquiry questions. Children are able to show what they have learnt through formative assessment during lessons and summative assessment at the end of each unit.