

MFL at Rose Hill Primary School - Progression of skills 2021 - French

Strand	EYFS (non statutory)	KS1 (non statutory)	KS2 Lower Years 3 4 (Statutory)	KS2 Upper Years 5 6 (Statutory)
<u>Oracy:</u> Listen and speak		O1: listen with care O2: perform finger rhymes, sing songs and join in with story telling O3: use mime and gestures to convey meanings and show understanding O4: take turns to speak using simple memorised words or short phrases with appropriate pronunciation	O1: listen and respond to familiar spoken language O2: recognise specific sound patterns, words and phrases O3: understand main points of short spoken passages as well as instructions, everyday classroom language and praise O4: ask and answer questions on familiar topics and express a simple opinion with the correct pronunciation	O1: Understand the main points and opinions of a longer spoken passage, sometimes complex O2: prepare, practice and perform more confidently longer conversations or presentations, including opinions, on a variety of topics, with correct intonation and pronunciation
<u>Literacy:</u> Read and write		L1: identify and read simple words, some out loud L2: start to recognise words that occur both in English and French L3: experiment with the writing of simple words using a model	L1: read and understand a range of familiar words, phrases and short texts, L2: write simple words and simple phrases using a model, some words from memory L3: make links with some phonemes and spellings	L1: Read frequently a variety of short texts, understanding main points L2: read and understand authentic texts for information and enjoyment L3: write phrases and longer sentences using a reference and some from memory with approximate spelling and basic grammar rules

<p>Intercultural Understanding</p>		<p>IU1: develop an awareness about the different languages spoken and cultures of the children in the school IU2: know some facts about the target language countries: Francophone countries IU3: develop an awareness of social conventions and how to greet native speakers IU4: view a video about the target country/countries</p>	<p>IU1: Locate francophone countries on a world map IU2: Learn about festivals and celebrations in different francophone cultures IU3: identify and learn about conventions, aspects of everyday life and compare to own</p>	<p>IU1: recognise similarities and compare differences between places, cultures and aspects of everyday life IU2: research and present information about an aspect of culture</p>
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