

Rose Hill Read Write Inc Progression Grid

If children are progressing at expected levels, they will learn the following:

	Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> Set 1 sounds: m a s d t i n p g o c k u b f e l s h h r j v w x y z t h c h q u n g n k 	<ul style="list-style-type: none"> Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Read words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds 	<ul style="list-style-type: none"> Continue Set 3 sounds Read multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds.
Autumn 2	<ul style="list-style-type: none"> Recap any single letter alphabet gaps from the sounds above. Blend using single letter alphabet sounds. 	<ul style="list-style-type: none"> Review all Set 2 sounds Read words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds, particularly WT 1.6-1.7 	<ul style="list-style-type: none"> Recap any missing sound gaps and build fluency when reading stories. Children should complete the programme at end of Aut 2:
Spring 1	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of cvc words using single letter alphabet sounds (WT 1.1-1.5). 	<ul style="list-style-type: none"> Set 2 sounds, particularly: ar or air ir ou oy Read words containing these Set 2 sounds. Build speed of reading words containing ay ee igh ow oo oo. 	<p>Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.</p>
Spring 2	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of words containing these sounds (WT 1.4-1.6). 	<ul style="list-style-type: none"> Set 3 sounds: ea, a-e Read of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 sounds. 	
Summer 1	<ul style="list-style-type: none"> Recap Set 1 sound gaps. Blend words containing consonant blends (WT 1.7). 	<ul style="list-style-type: none"> Continue Set 3 sounds Read words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds. 	
Summer 2	<ul style="list-style-type: none"> Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Teach reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. 	<ul style="list-style-type: none"> Continue to teach Set 3 sounds Teach reading of words containing these Set 3 sounds. Build speed of reading words containing Set 3 sounds. 	
End of Year Expectations	<p>Children can read all Set 1 sounds and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation.</p>	<p>Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of 60 words per minute.</p>	

